



NURSERY ENGAGEMENT PROGRAMME

CHRISTMAS TERM

2020

Year 2

WEEKS 5-8 ACTIVITY
SHEETS

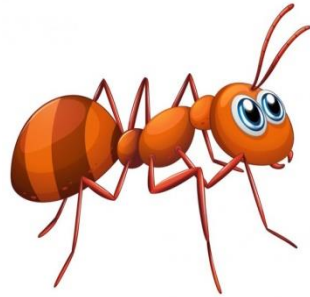


MINISTRY OF EDUCATION

Name:

Instructions: Say the name of each picture. Circle the pictures that begin with the /s/ sound. Finger paint the letter **Ss**.

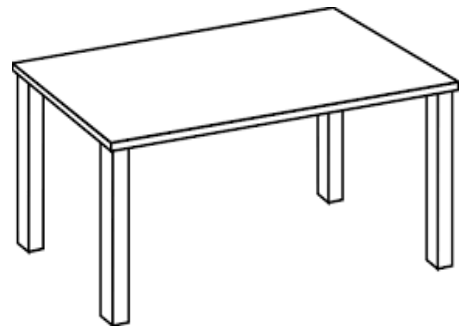
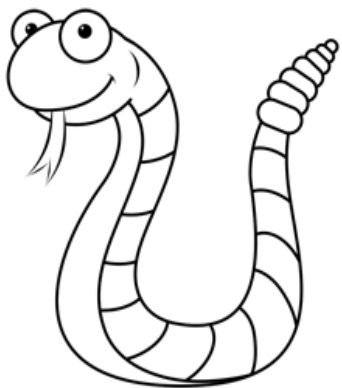
Ss



Year 2 Week 5 Day 1

Name:

Instructions: Say the name of each picture. Put an **X** on the pictures that begin or end with the /s/ sound. Colour the pictures that contain the /s/ sound.



S s



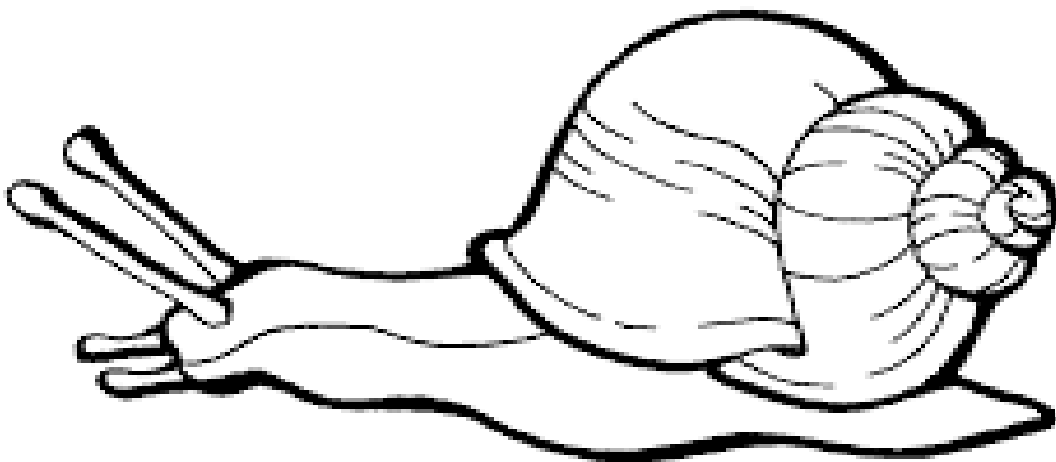
Year 2 Week 5 Day 1

Name:

Instruction: Circle the pictures that contain the /s/ sound.



Instruction: Colour the snail.



Year 2 Week 5 Day 2

Name:

Instruction: Colour the uppercase **S** in yellow and the lowercase **s** in orange.



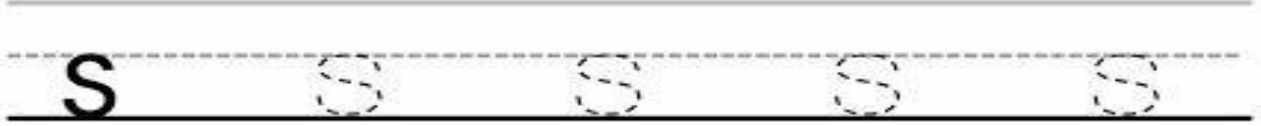
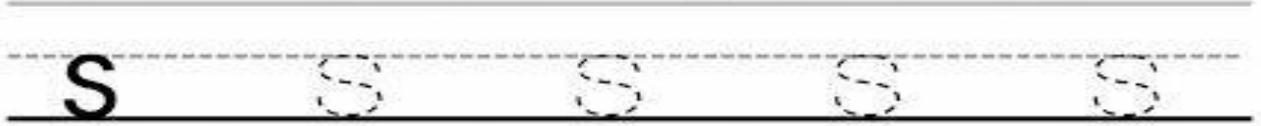
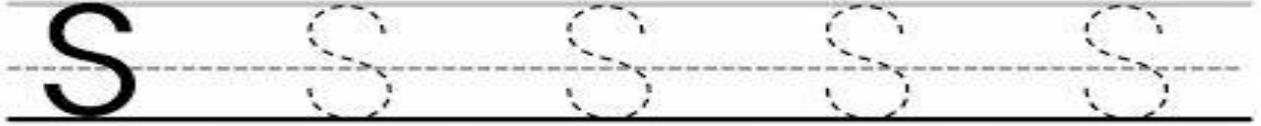
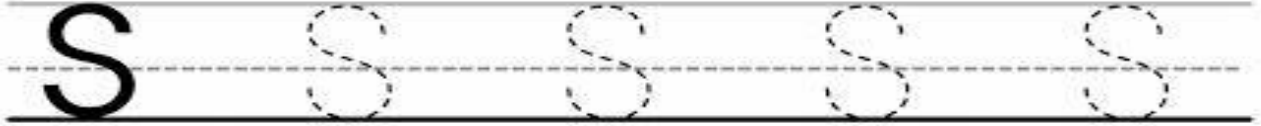
Year 2 Week 5 Day 3

Name:

Instructions: Follow the guide to correctly trace uppercase **S** and lowercase **s**.



Snail




Year 2 Week 5 Day 4



Name:

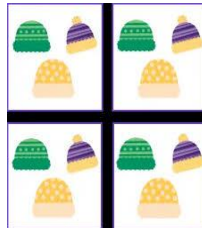
Instruction: Read the blends.

| | |
|---|-----------|
|  | <u>sa</u> |
| | <u>se</u> |
| | <u>si</u> |
| | <u>so</u> |
| | <u>su</u> |

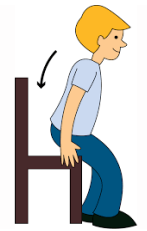
Instructions: Say the name of each picture. Write the beginning blend for each word.



___nd



___ts



___t



___ck




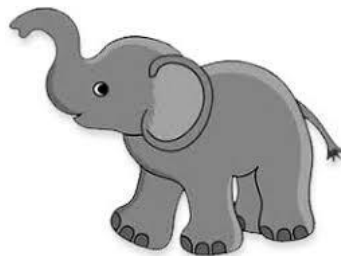
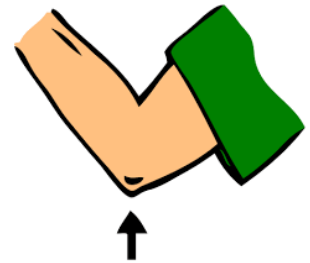
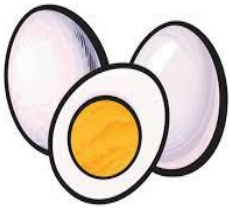
___n

Answers: sand, sets, sit, sock, sun

Year 2 Week 5 Day 5

Name:

Instructions: Letter Ee says eh as in egg. Say the name of each picture. Fill in the  under each picture that contains the short vowel sound /e/.



Year 2 Week 6 Day 1

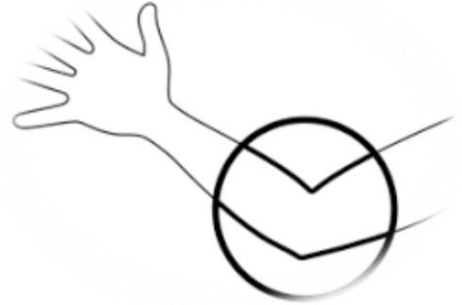


Name:

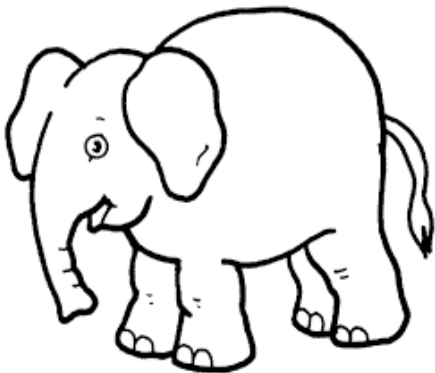
Instructions: Say the /e/ sound. Colour the pictures that begin with the short vowel sound /e/. Paste chips of paper within the outline of letter **Ee**.



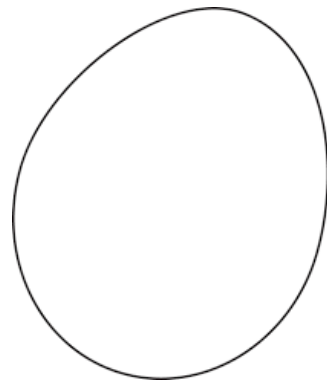
eagle



elbow



elephant



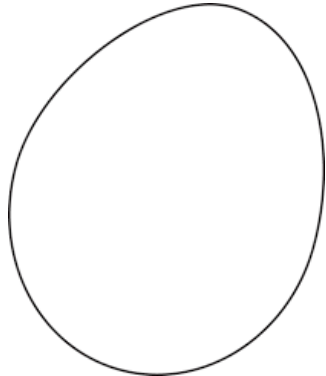
egg

Year 2 Week 6 Day 2

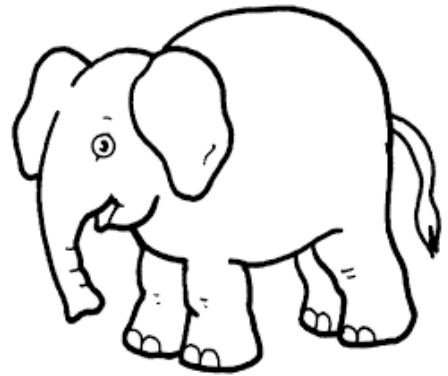


Name:

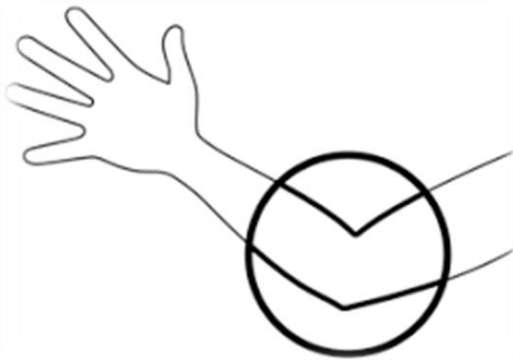
Instructions: Say the name of each picture. Complete each word by adding the beginning letter. Colour all the pictures.



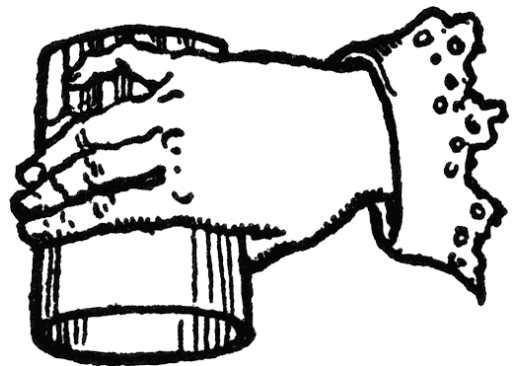
___gg



___lephant



___lbow



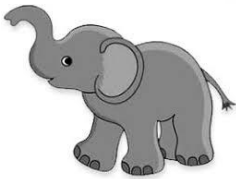
___mpty

Year 2 Week 6 Day 3



Name:

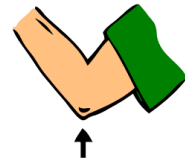
Instructions: Say the name of each picture. Listen for the /e/ sound. Colour the inside of letter **Ee**.



elephant

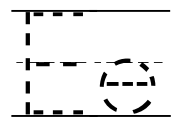
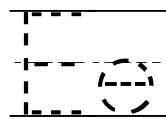
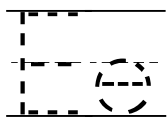
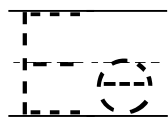
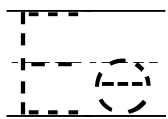


eggs



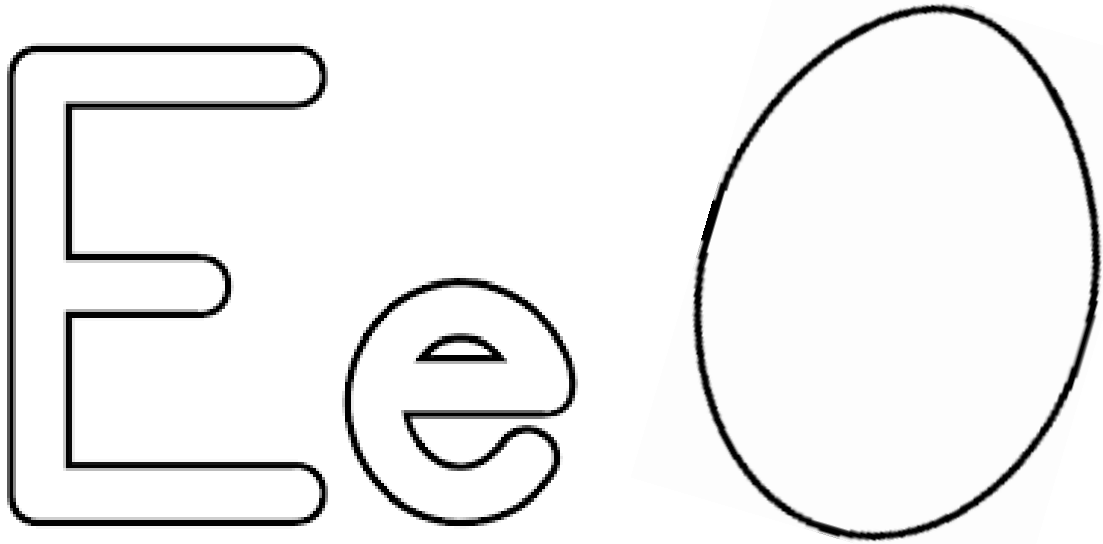
elbow

Instruction: Trace the letter Ee.



Name:

Instructions: Shade within the outline of the uppercase **E** and lowercase **e**. Paste chips of paper inside the **egg**.



Instruction: Colour the boxes with uppercase **E** red and lowercase **e** green.

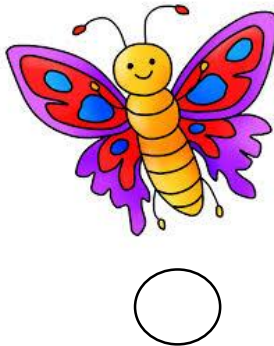
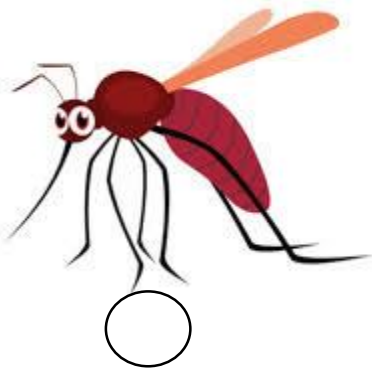
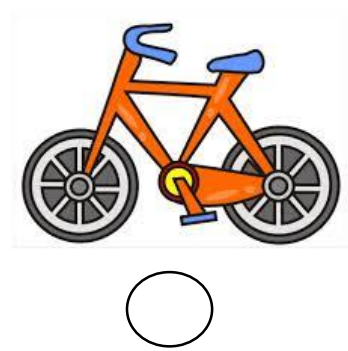
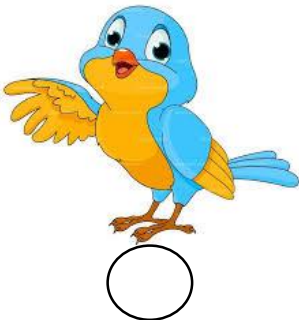
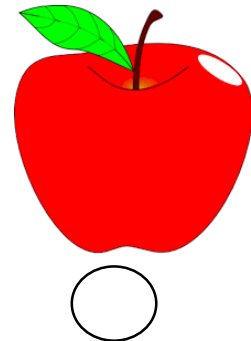
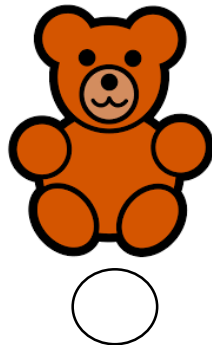
| | | | | | |
|----------|----------|----------|----------|----------|----------|
| E | e | e | E | E | E |
| e | E | E | E | E | e |
| E | e | e | e | E | e |
| E | E | E | E | E | e |
| e | E | e | E | E | E |

Year 2 Week 6 Day 5



Name:

Instructions: Say the name of each picture. Fill in the under the pictures that that begin with the /b/ sound.

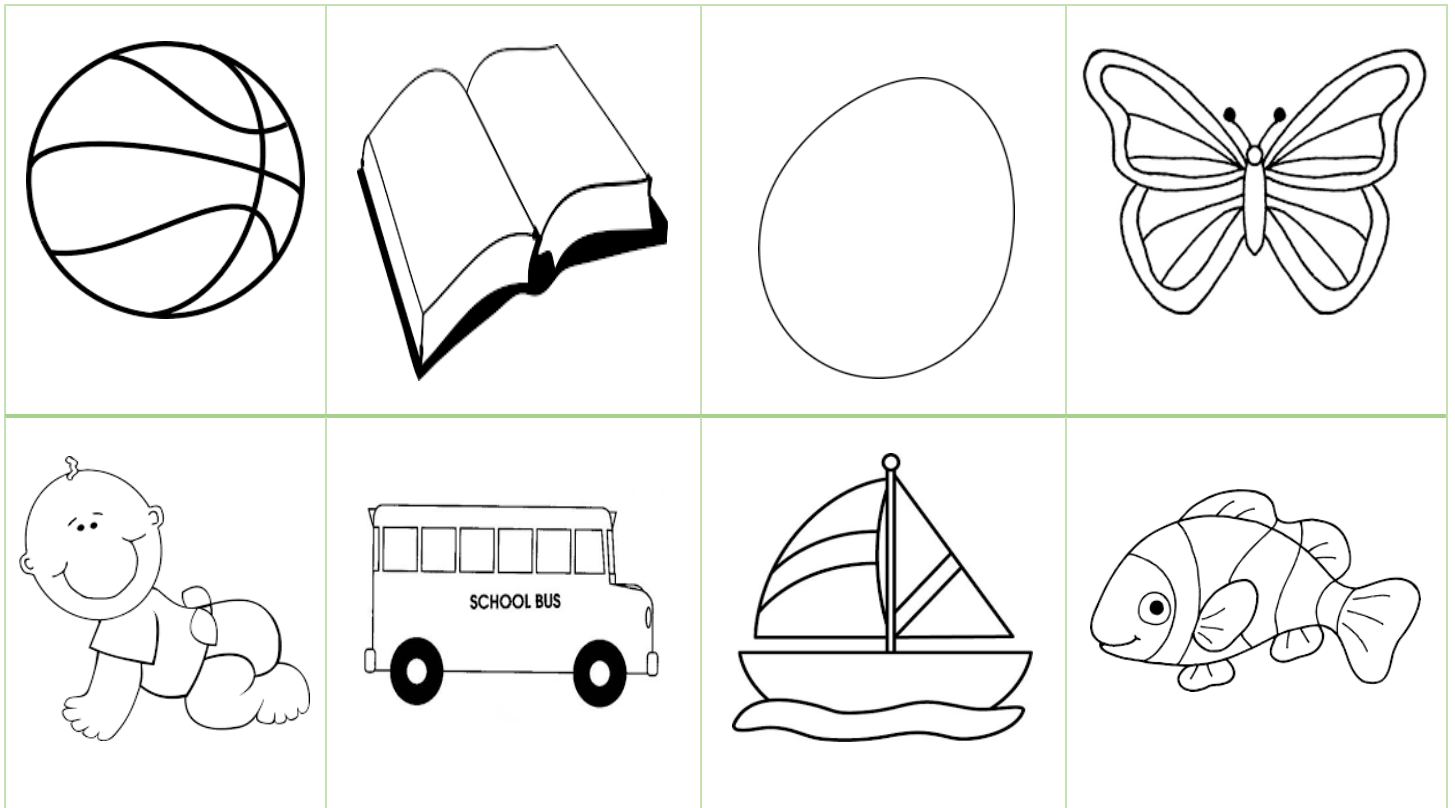


Year 2 Week 7 Day 1

Name:

Instructions: Say the /b/ sound. Shade within the outline of letter **Bb**. Colour the pictures that begin with the /b/ sound.

Bb



Year 2 Week 7 Day 2

Name:

Instruction 1: Paste chips of paper within the outline of letter **Bb**.



Bb as in **baby**

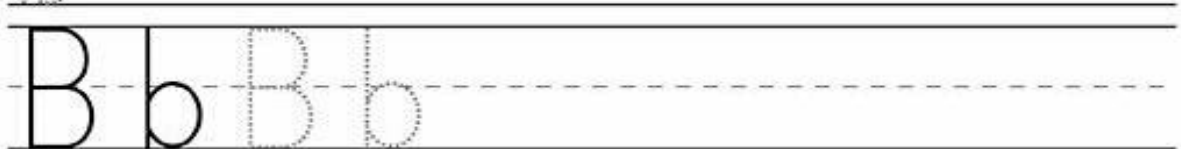
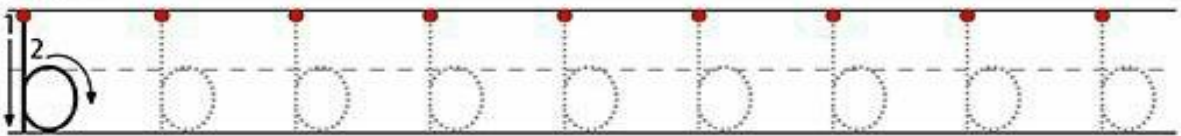
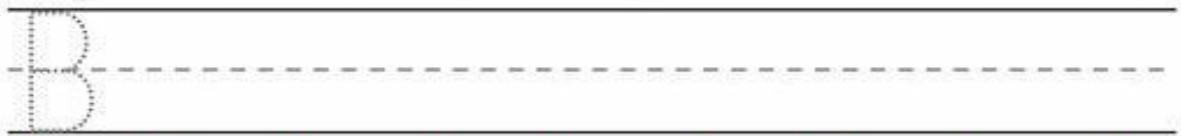
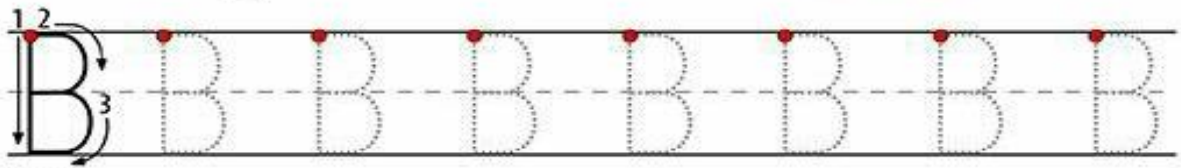
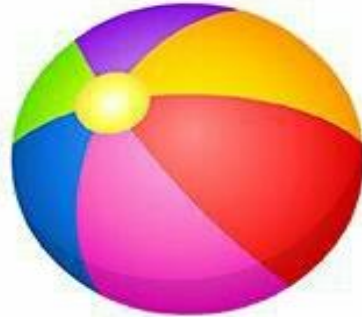
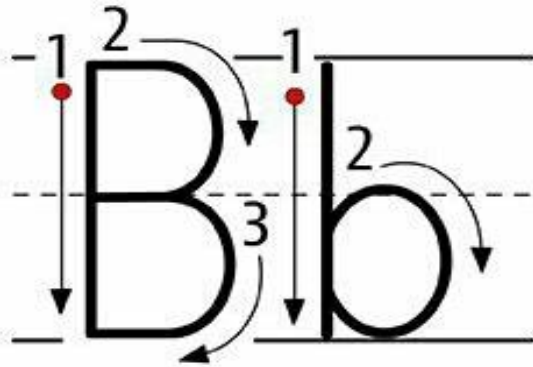
Instruction 2: Colour the boxes with the uppercase **B** in **green** and the lowercase **b** in **red**.

| | | | | | |
|----------|----------|----------|----------|----------|----------|
| b | B | d | b | g | g |
| B | b | B | g | d | b |
| g | d | d | B | b | B |
| g | B | D | B | b | g |

Year 2 Week 7 Day 3

Name:

Instructions: Follow the arrows to correctly trace upper case B and lower case b.

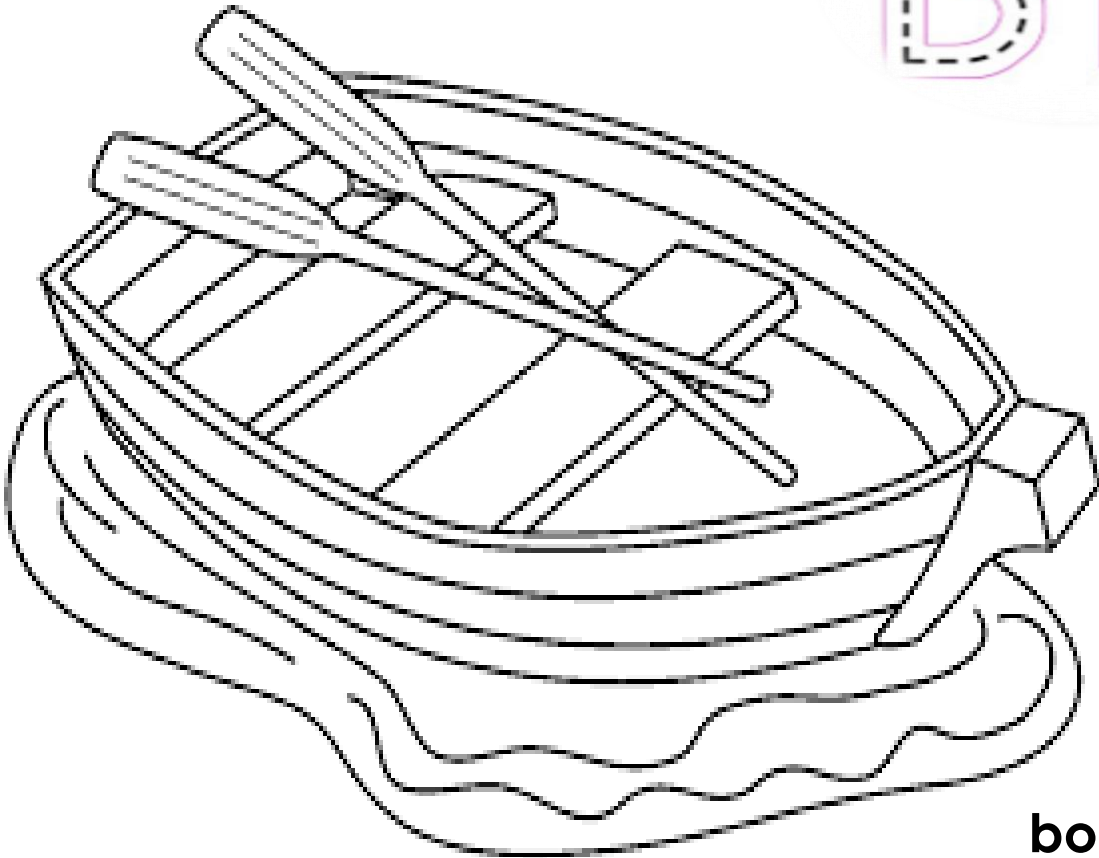


Year 2 Week 7 Day 4

Name:

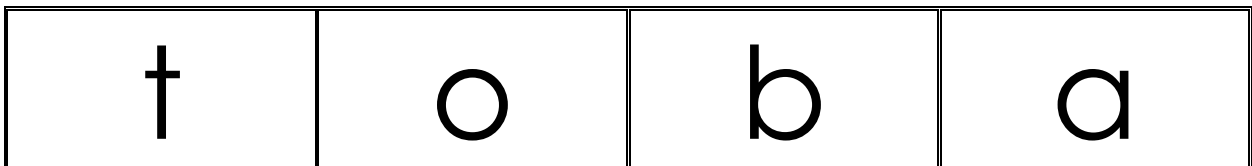
Instructions: Paint the boat. Trace the uppercase **B** and lowercase **b**.

B b



boat

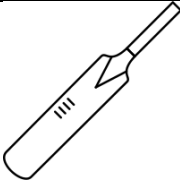
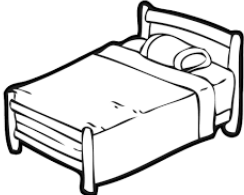

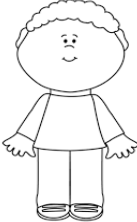
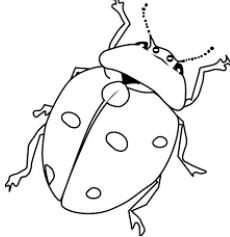
Instruction: Cut out the boxes with the letters. Arrange the letters to spell the word **boat**.



Year 2 Week 7 Day 5

Name:

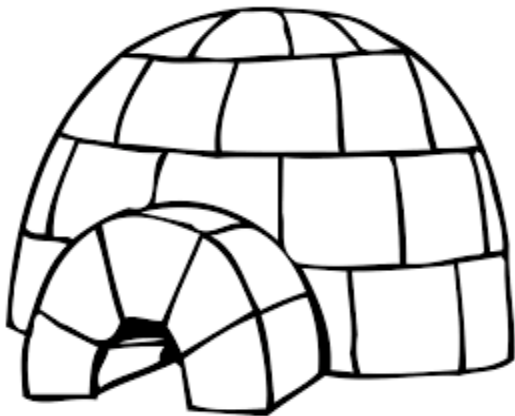
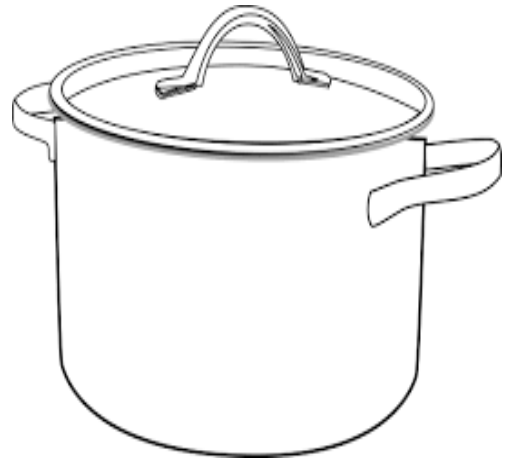
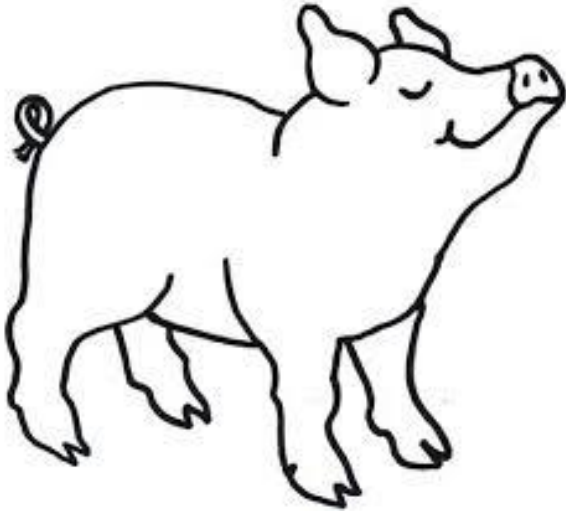
Instructions: Say the sound of the blend. Name the picture in each row. Write the spelling for the name of the picture on the lines provided. Colour the pictures.

| Blend | | Picture | Word |
|-------|-------|---|-------|
| ba | as in |  | _____ |
| be | as in |  | _____ |
| bi | as in |  | _____ |
| bo | as in |  | _____ |
| bu | as in |  | _____ |

Year 2 Week 7 Day 5

Name:

Instructions: Say the name of each picture. Listen for the /p/ sound. Colour the pictures whose names contain the /p/ sound.

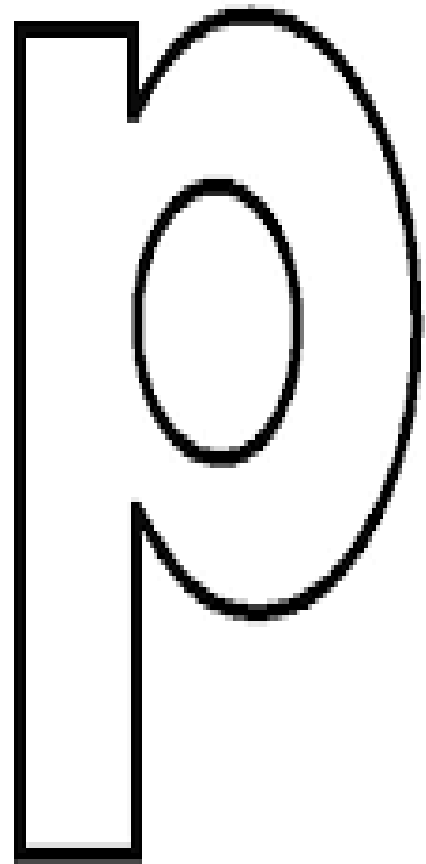
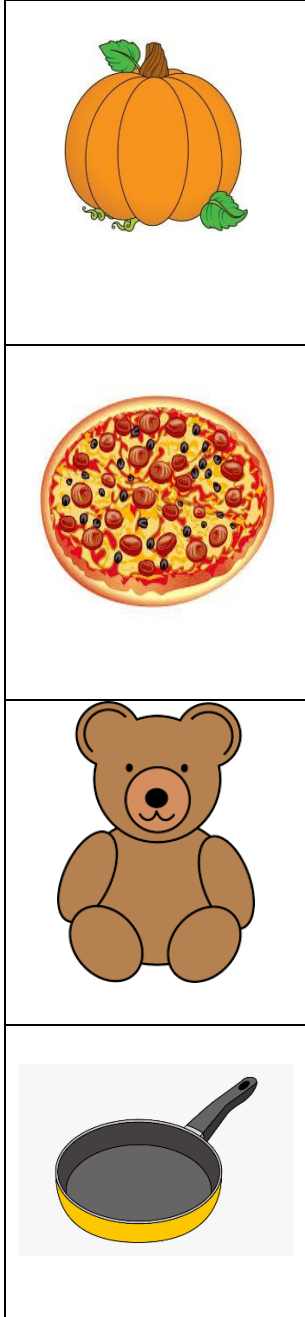


Year 2 Week 8 Day 1



Name:

Instructions: Say the name of each picture. Draw a line from the pictures with the /p/ sound to the letter **p**. Paste chips of paper within the outline of the letter **Pp**.

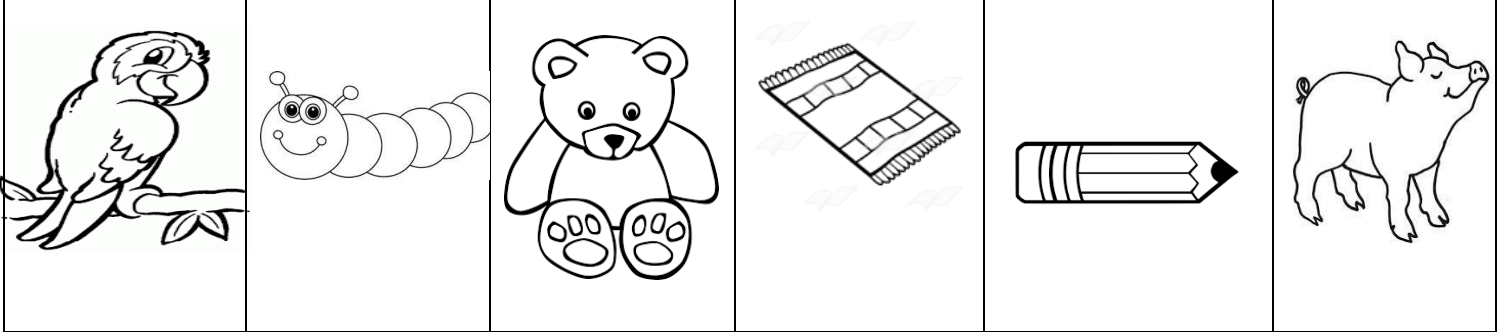


The pictures are pumpkin, pizza, bear and pan.

Year 2 Week 8 Day 2

Name:

Instructions: Say the name of each picture. Colour the pictures that contain the /p/ sound.



Draw **two** pictures that begin with the /p/ sound. Colour your pictures.

| | |
|--|--|
| | |
|--|--|

Year 2 Week 8 Day 3

Name:

Instruction: Trace the letter Pp.

Pp



parrot

P P P P P

P P P P P

p p p p p

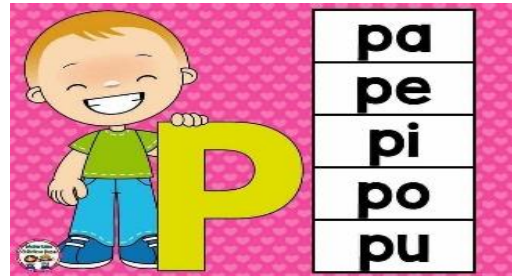
p p p p p

Year 2 Week 8 Day 4



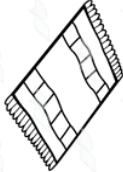
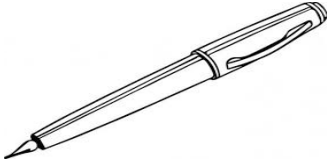
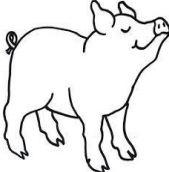
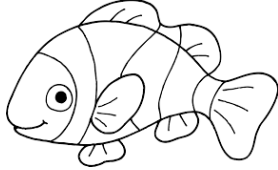
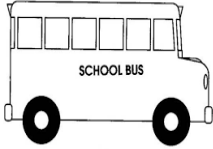

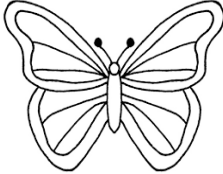
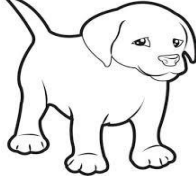


Name:

Instruction: Read the blends.



Instructions: Say the blend. Say the name of the pictures in each row. Colour the picture that begins with the blend.

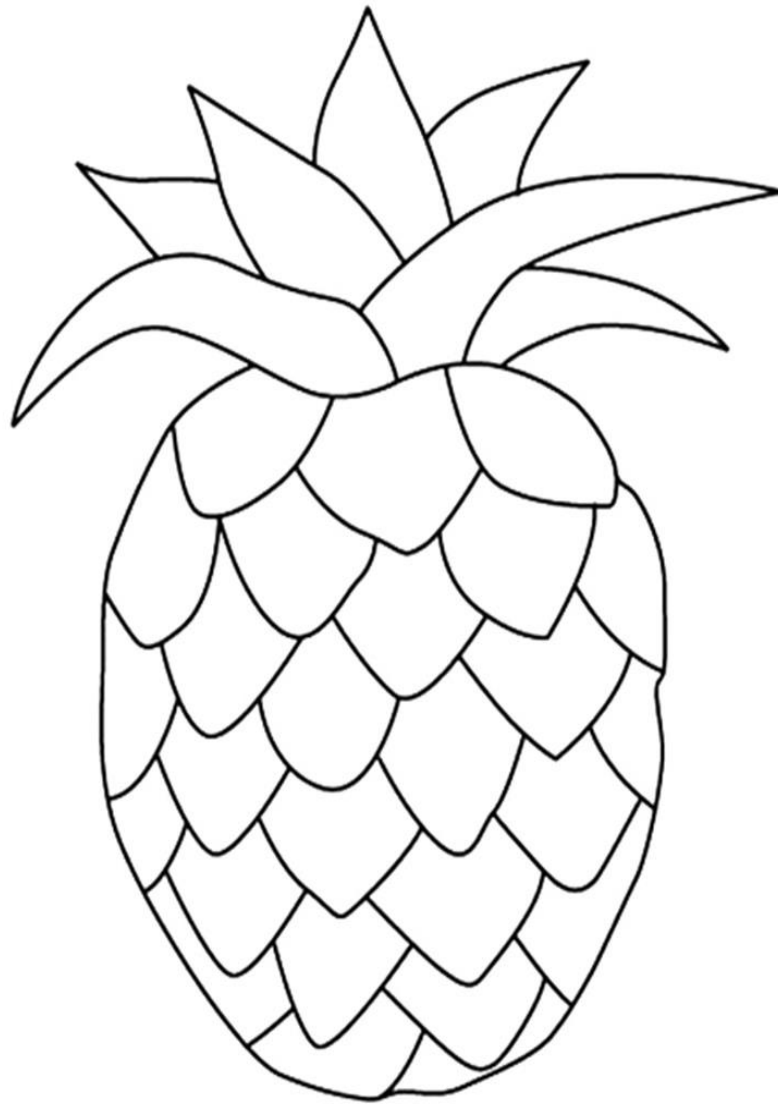
| Blends | Pictures | |
|--------|---|---|
| pa |  |  |
| pe |  |  |
| pi |  |  |
| po |  |  |
| pu |  |  |

Year 2 Week 8 Day 5



Name:

Instructions: Use red, green, yellow, brown and orange to colour the **p**ineapple.

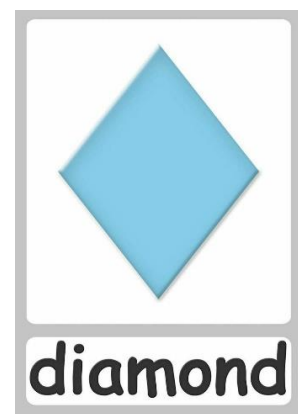
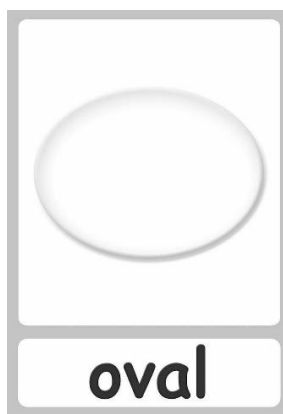
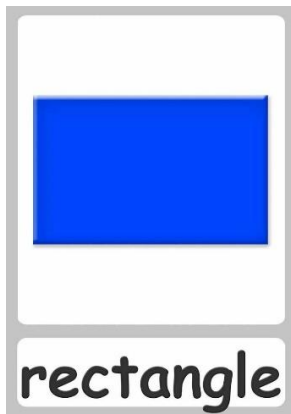
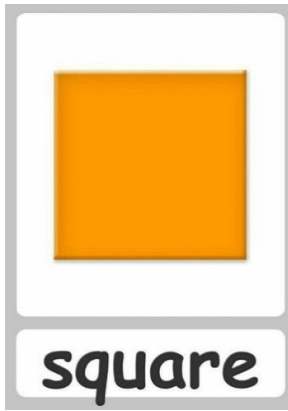
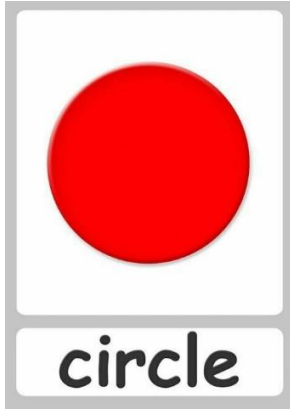


a pineapple

Year 2 Week 8 Day 5

Name:

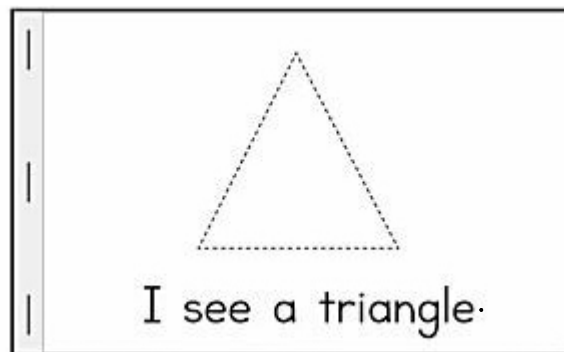
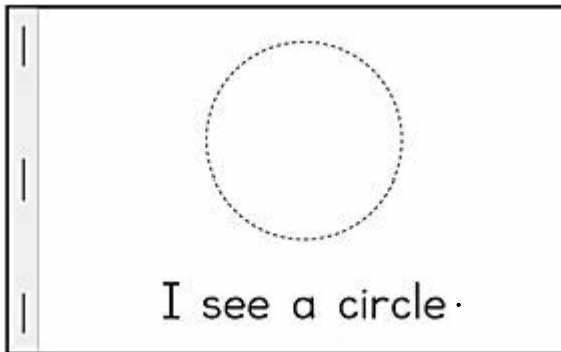
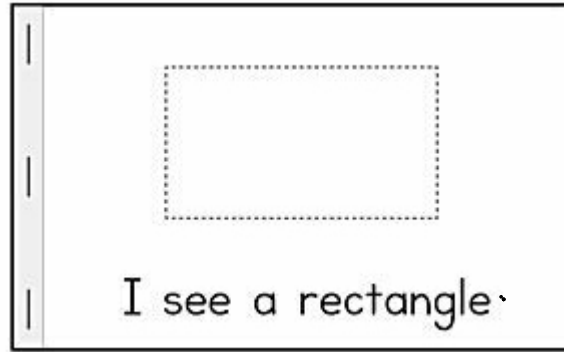
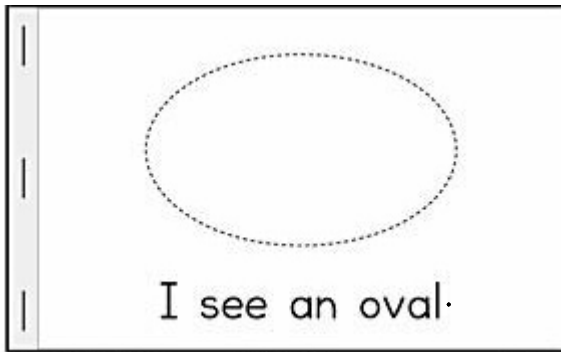
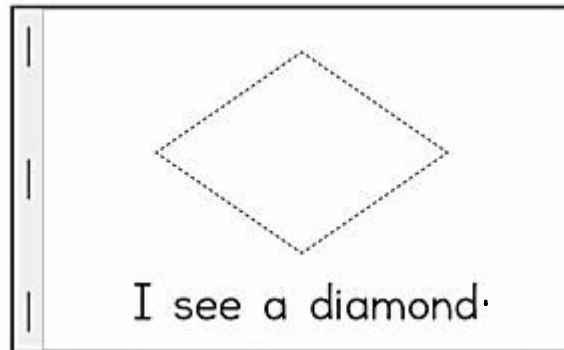
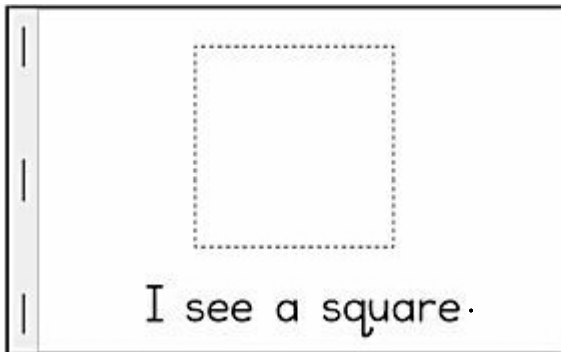
Instructions: Look at the shapes. Say the name of each shape.



Year 2 Week 5 Day 1

Name:

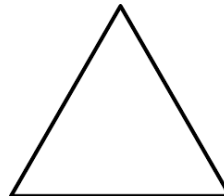
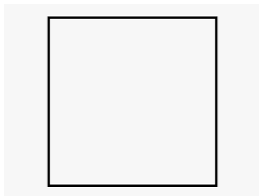
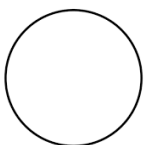
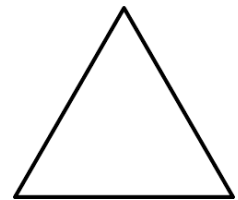
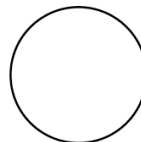
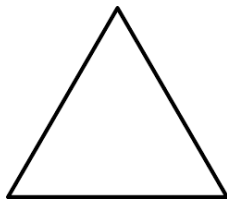
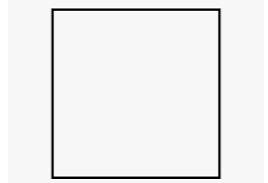
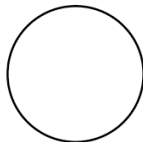
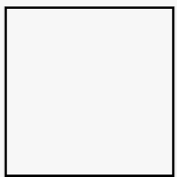
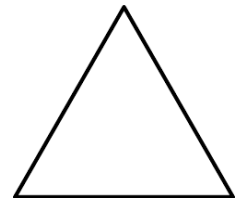
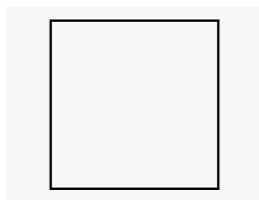
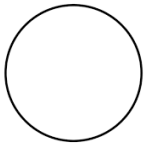
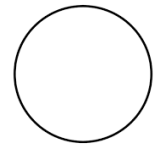
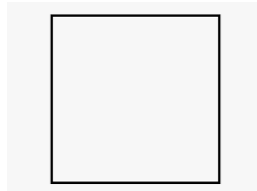
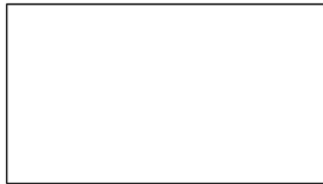
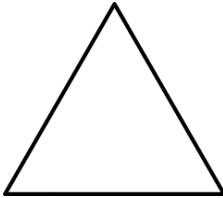
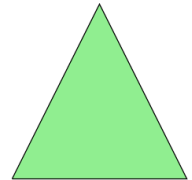
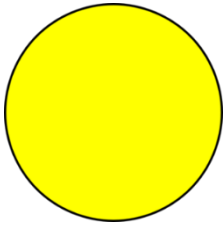
Instructions: Trace the outline of each shape. Read the sentences below. Colour the shapes. Cut out each box to create a little booklet of Shapes.



Year 2 Week 5 Day 1

Name:

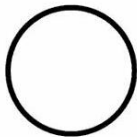
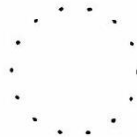


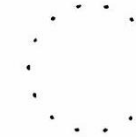
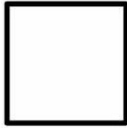
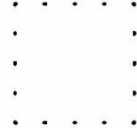
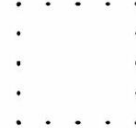

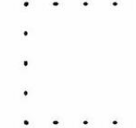
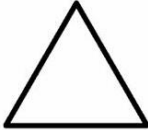
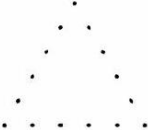
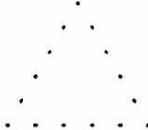
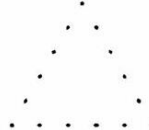
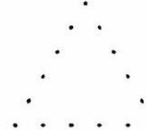





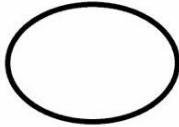






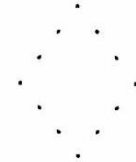


Instruction: Colour all the circles yellow, the squares blue, the rectangles red and the triangles green.



Year 2 Week 5 Day 2

Name:

Instruction: Trace and colour the shapes.

| | | | | |
|---|---|---|--|---|
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

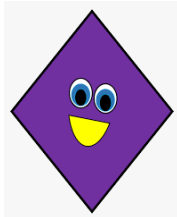
Year 2 Week 5 Day 2

Name:

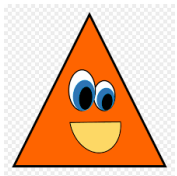
Instruction: Match each shape to its name.



circle



triangle



square



oval



diamond



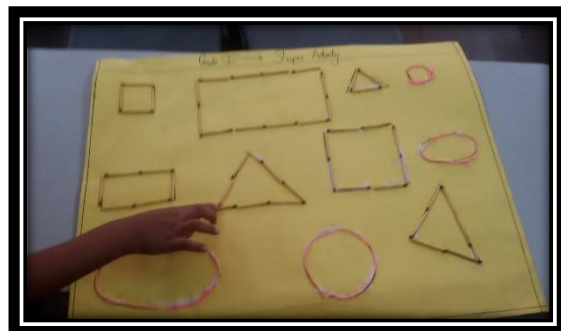
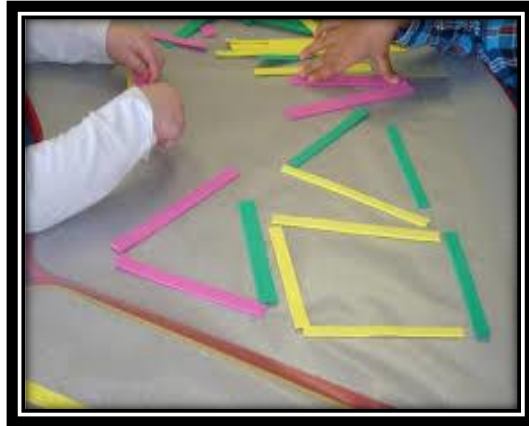
rectangle

Year 2 Week 5 Day 3

Name:

Instruction: Use playdough, pop-cicle sticks, straws or pebbles; to make models of each shape.

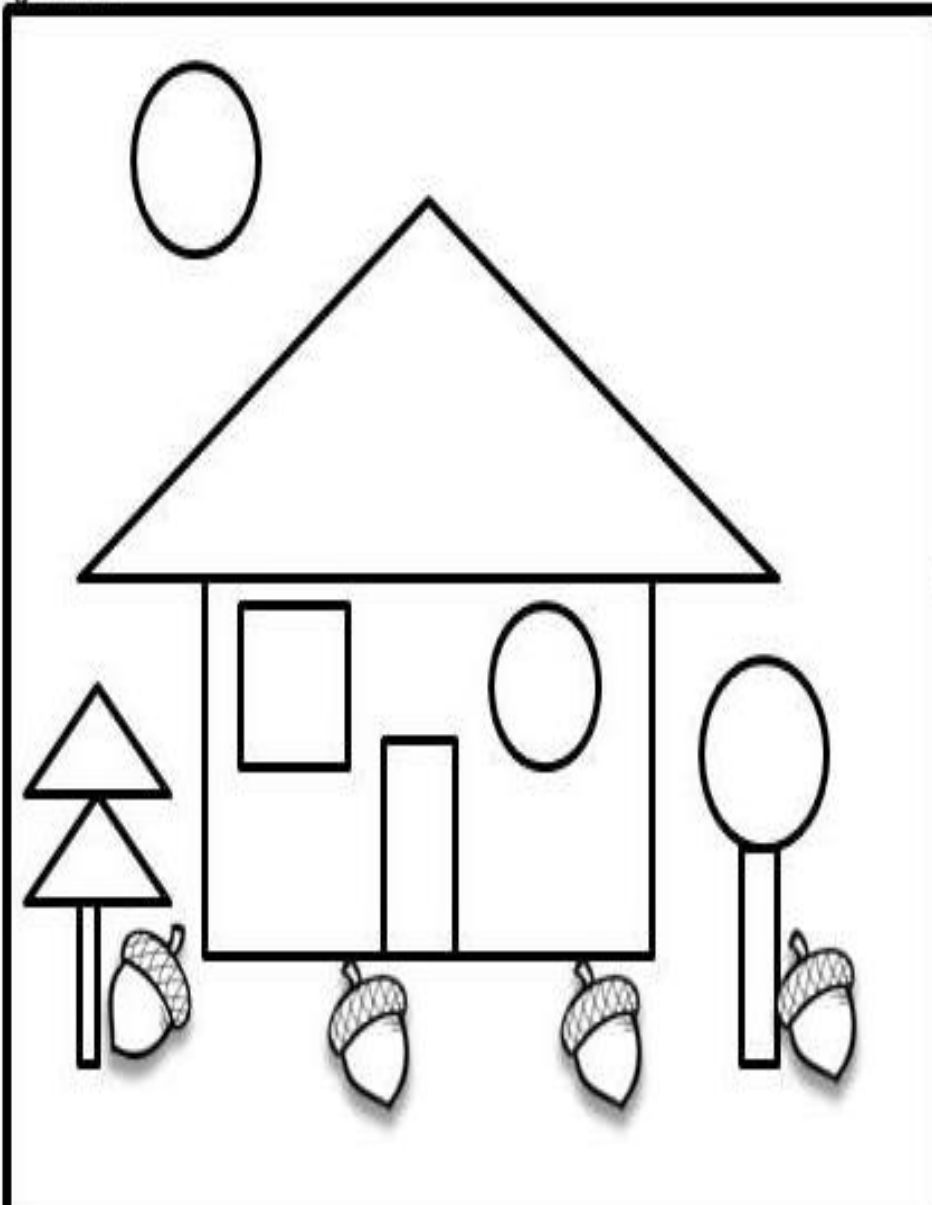










Examples: -



Year 2 Week 5 Day 3

Name:

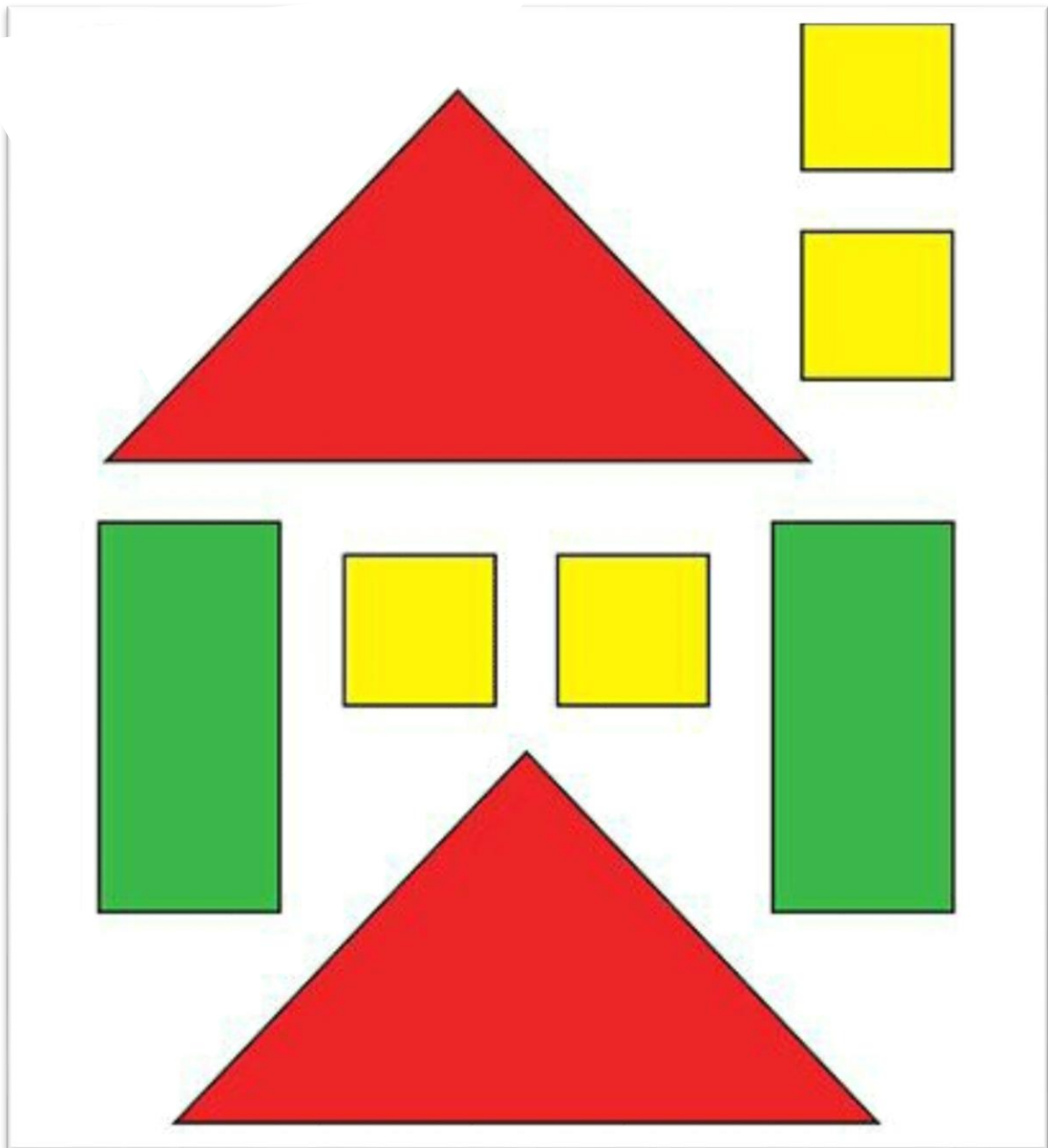
Instructions: Follow the colour code to complete the picture. Count the number of objects found in the picture. Write the number on the line provided.

| | |
|---|---|
|  | <p>color</p> <p> brown</p> <p> yellow</p> <p> green</p> <p> blue</p> <p> red</p> |
| | <p>count</p> <p> _____</p> <p> _____</p> <p> _____</p> <p> _____</p> <p> _____</p> |

Year 2 Week 5 Day 4

Name:

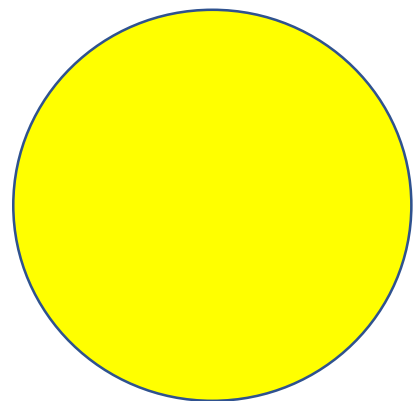
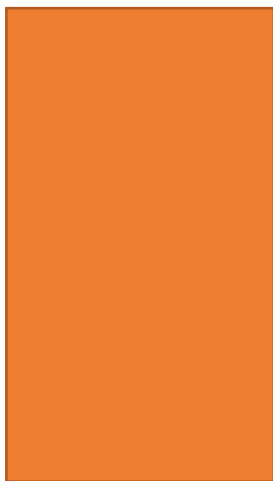
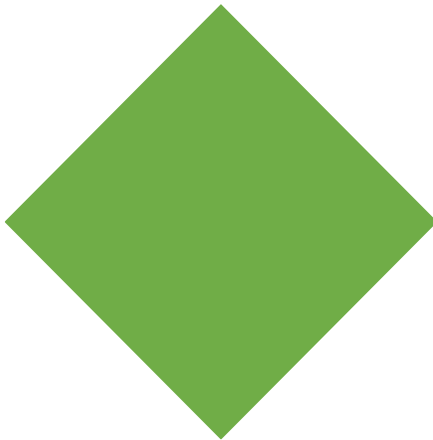
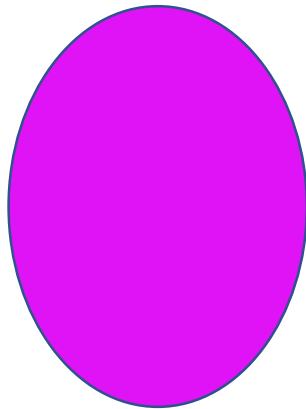
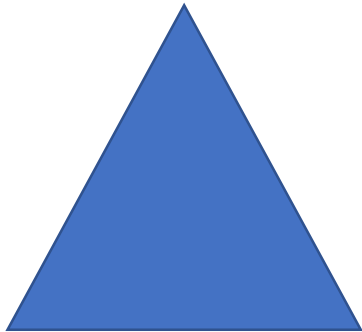
Instruction: Cut and paste the shapes to make a picture.



Year 2 Week 5 Day 4

Name:

Instruction: Cut and paste the shapes in the table on the next page.



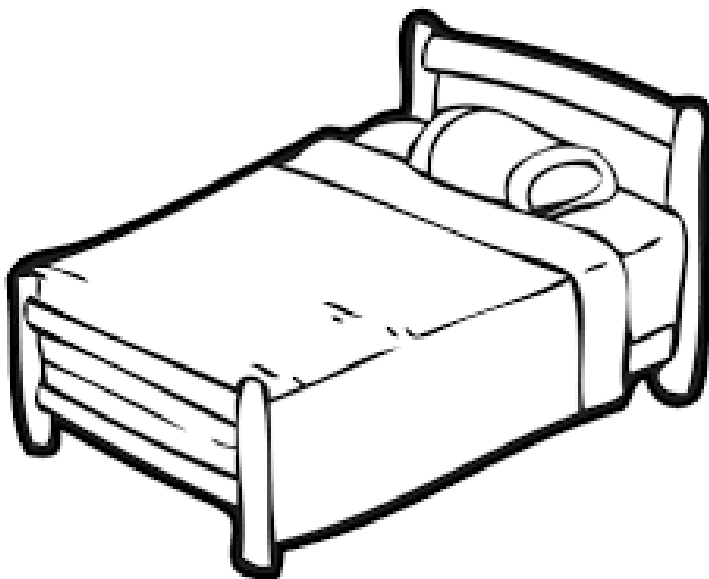
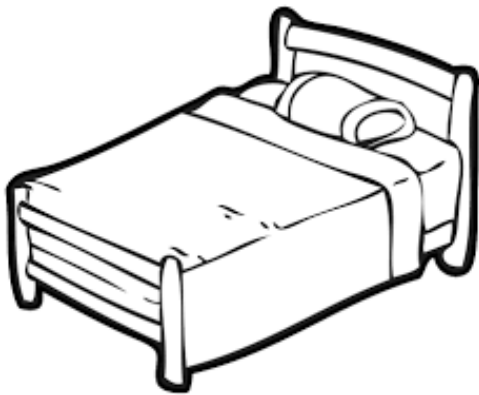
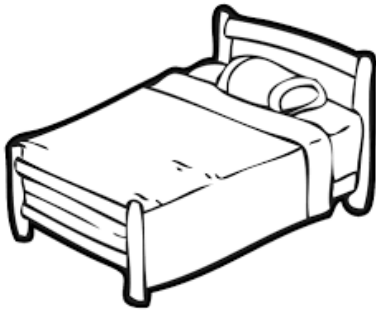
Year 2 Week 5 Day 5

| | | |
|------------------|---------------|-----------------|
| diamond | oval | square |
| | | |
| rectangle | circle | triangle |
| | | |

Year 2 Week 5 Day 5

Name:

Instructions: Colour the big bed red, the bigger bed yellow and the biggest bed blue.




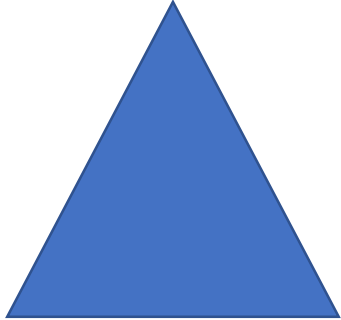




Year 2 Week 6 Day 1



MINISTRY OF EDUCATION

Name:

Instruction: Look at each row. Is the missing object big, bigger or biggest? Draw and colour the missing object.

| big | bigger | biggest |
|---|---|--|
|  | |  |
| |  |  |
|  |  | |

Year 2 Week 6 Day 2

Name:

Instructions: Circle the biggest item in each row.

| | | |
|---|---|---|
|  |  |  |
|  |  |  |
|  |  |  |

Read or tell the story of 'Goldilocks and the Three Bears'.

Year 2 Week 6 Day 3

Name:

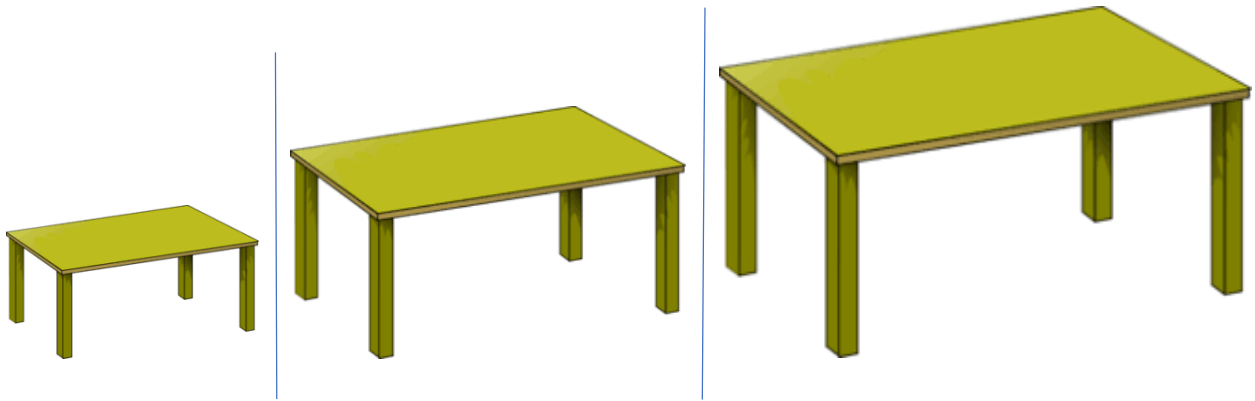
Instructions: Draw to show big, bigger and biggest. Colour the items. Trace then write big, bigger, biggest.

| | | |
|------------|---------------|----------------|
| | | |
| big | bigger | biggest |
| --- | ----- | ----- |




Year 2 Week 6 Day 4

Name:

Instructions: Cut out the pictures. Arrange the pictures according to their size.
(big, bigger, biggest)

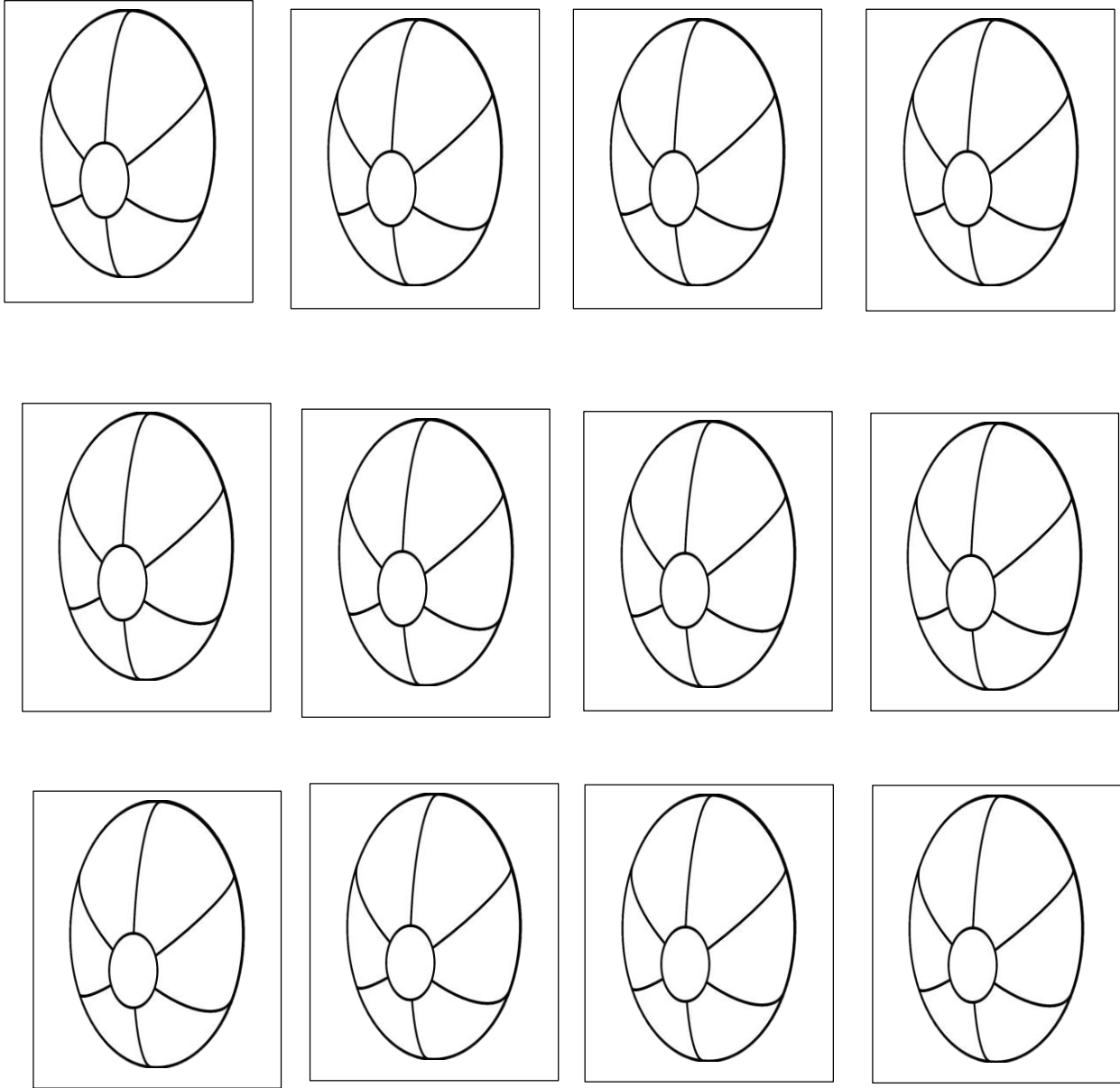


Year 2 Week 6 Day 5

| big | bigger | biggest |
|---|---|---|
| <p data-bbox="203 296 256 331">Eg.</p>  |  |  |

Name:

Instructions: Count the balls. Colour **11** balls **only**.



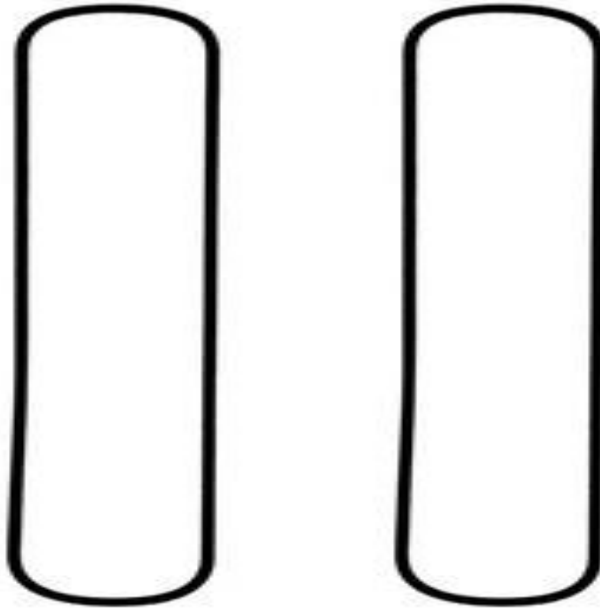
11 eleven

Year 2 Week 7 Day 1



Name:

Instruction 1: Place pebbles **or** chips of paper within the outline of the numeral **11**.



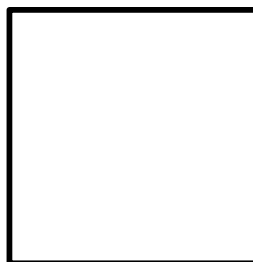
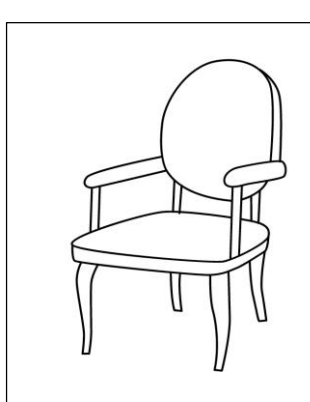
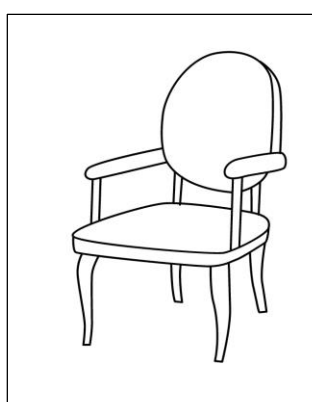
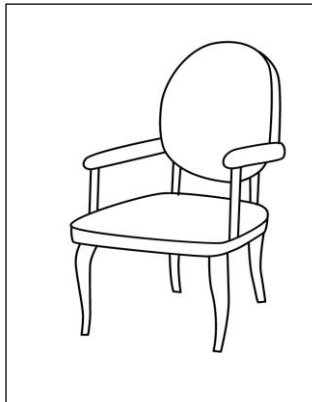
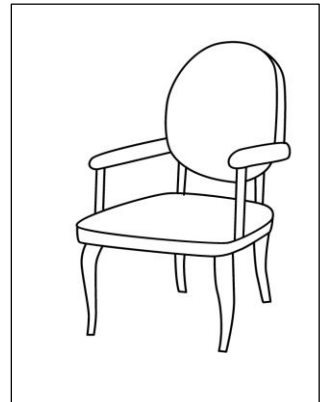
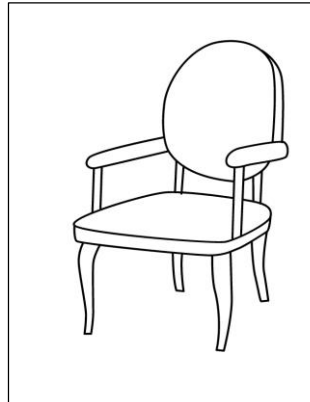
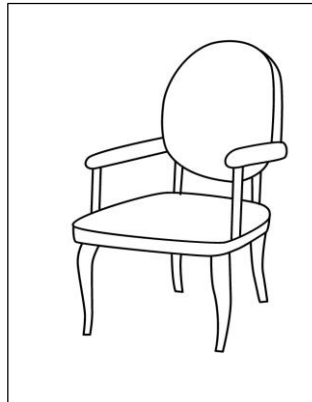
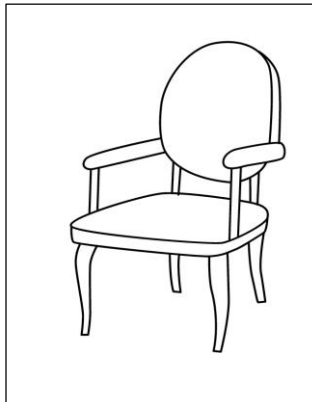
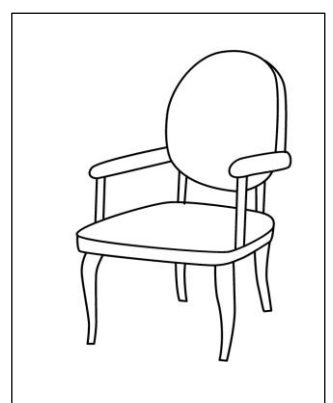
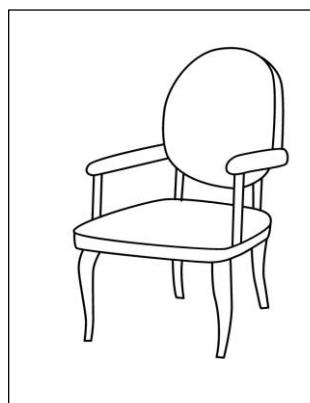
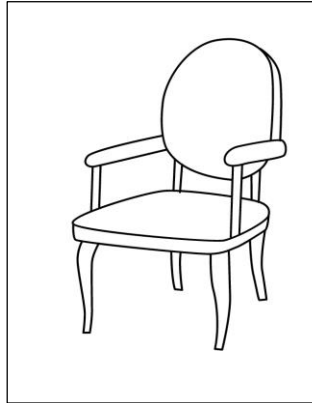
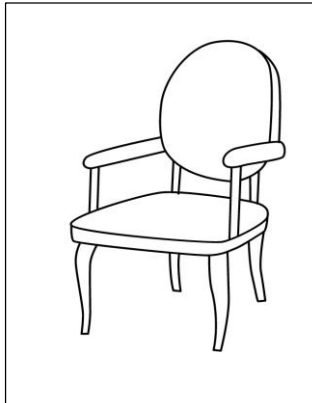
Instruction 2: Draw and colour 11 objects in the box.



Year 2 Week 7 Day 2

Name:

Instruction: Count the chairs then write the numeral in the box. Colour the chairs.

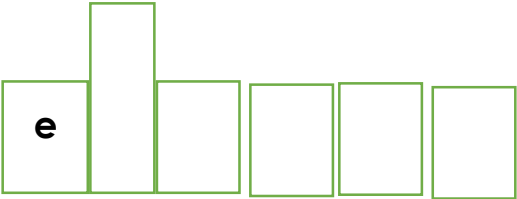
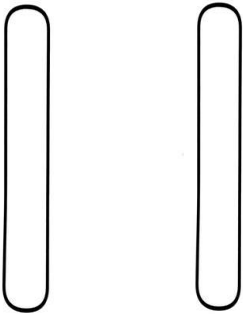
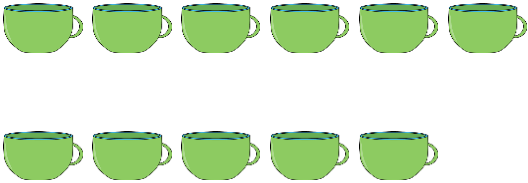
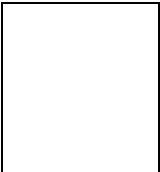


Year 2 Week 7 Day 3



Name:

Instruction 1: Follow the instruction in each box.

| | | |
|--|--|--|
| <p>Write the numeral 11 on each line.</p> <p>_____</p> <p>_____</p> <p>_____</p> | <p>Write the numeral name for 11.</p> <p>-----</p> | <p>Write the letters to complete building the numeral name.</p>  |
| <p>Colour within the outline of numeral 11.</p>  | <p>Count the cups. Write the numeral in the box.</p>  <p>How many cups are there in all?</p>  | |

Year 2 Week 7 Day 4

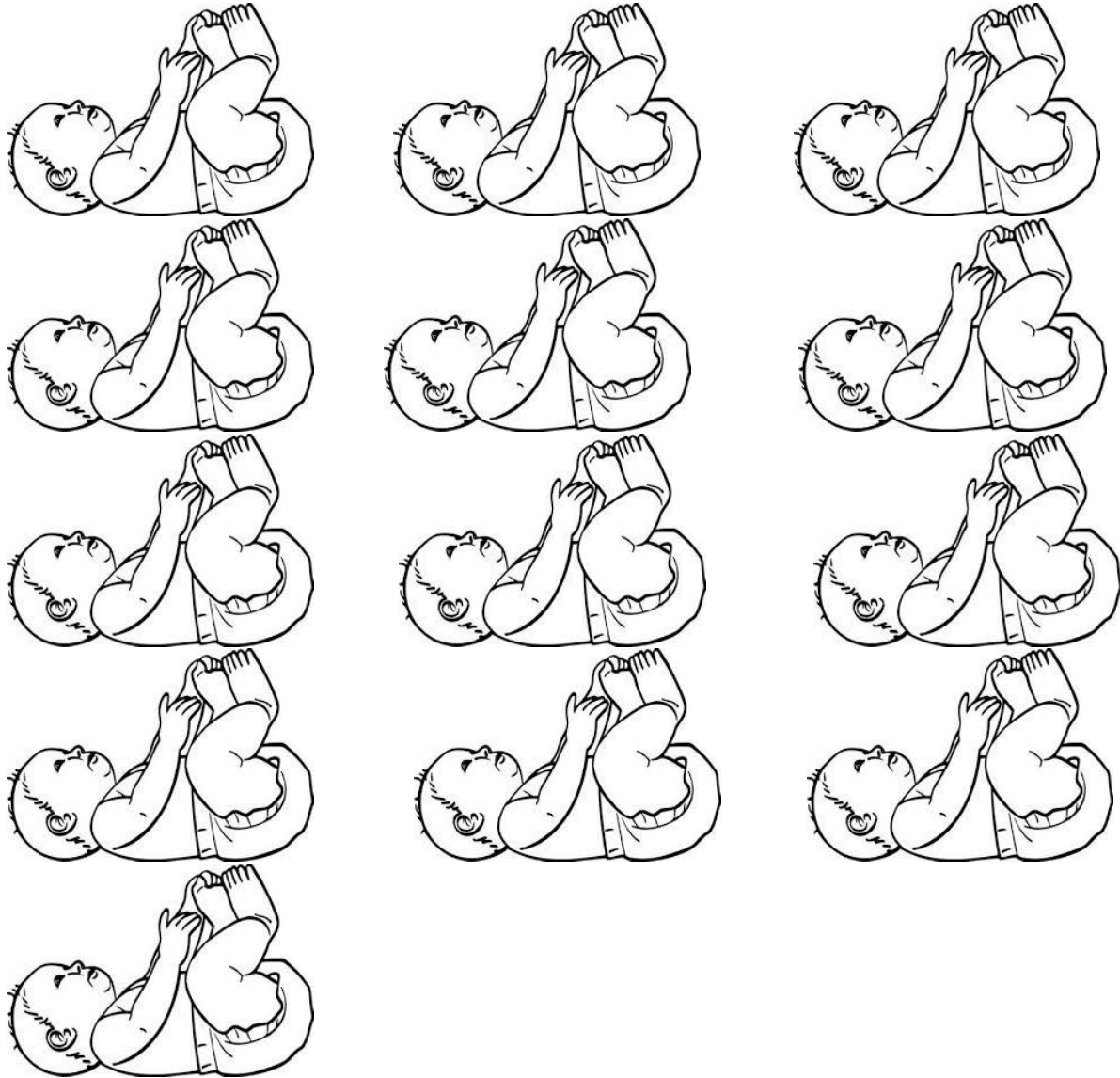
Name:

Instruction: Follow the instruction in each box.

| Circle all the numeral 11s . | Trace all the numeral name " eleven " |
|-------------------------------------|--|
| 11 12 11 | eleven twelve eight |
| 10 1 10 | eight eleven |
| 11 10 11 7 | eleven eleven |
| 17 11 11 | eight ten eleven eight |
| 11 1 12 11 | eleven twelve eleven |
| | eight eleven |

Name:

Instructions: Count the babies. Colour **12** babies **only**.



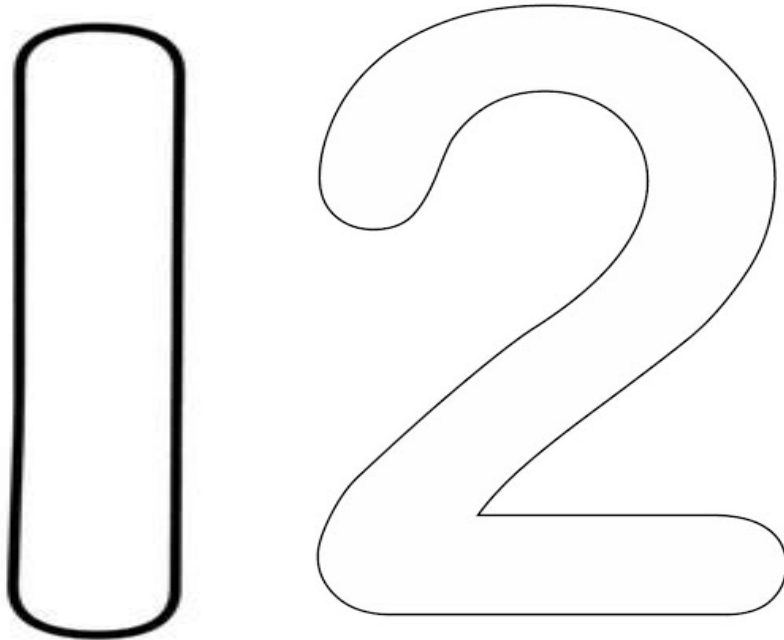
12 twelve

Year 2 Week 8 Day 1

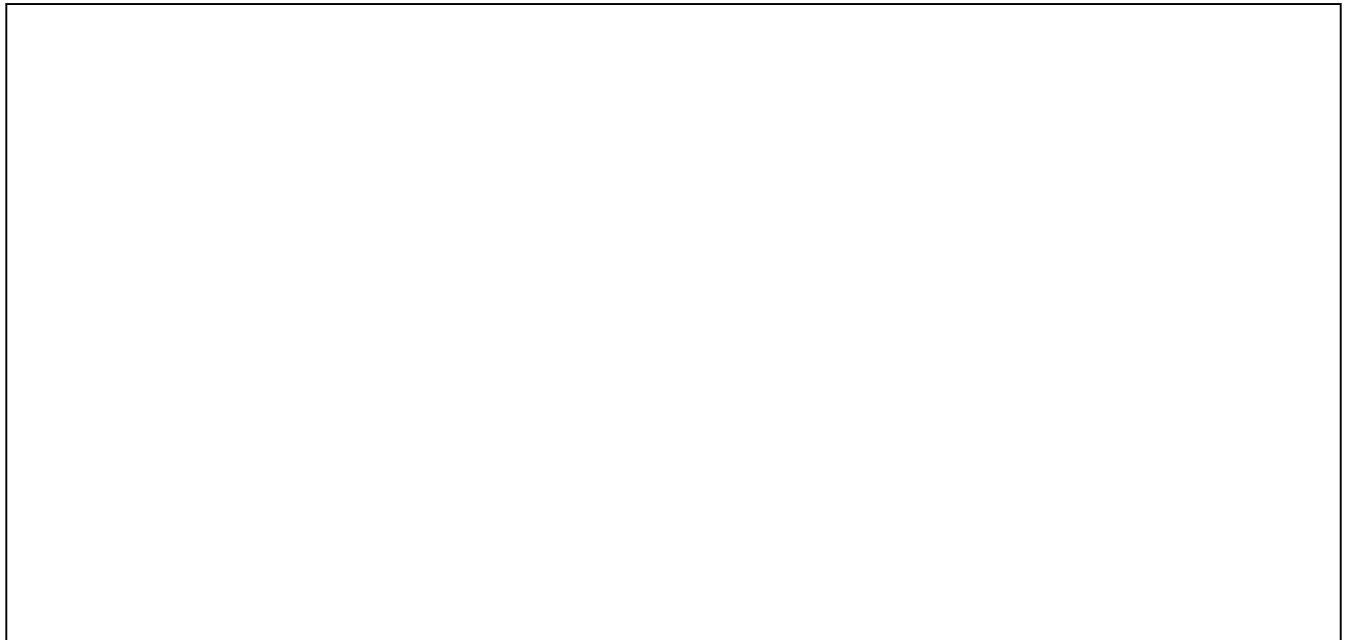


Name:

Instruction 1: Paste pebbles **or** chips of paper within the outline of the numeral **12**.



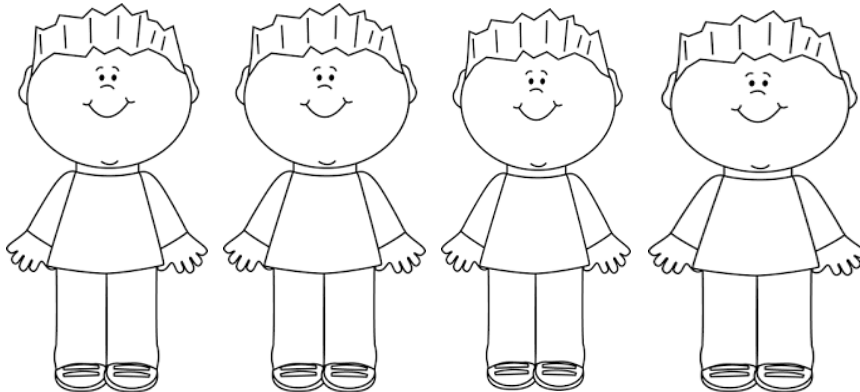
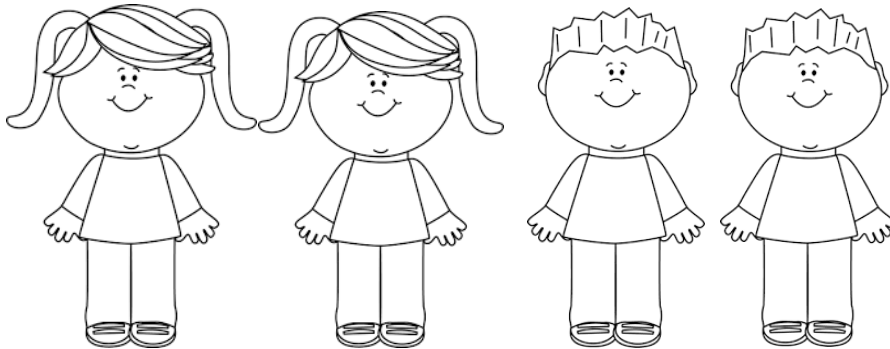
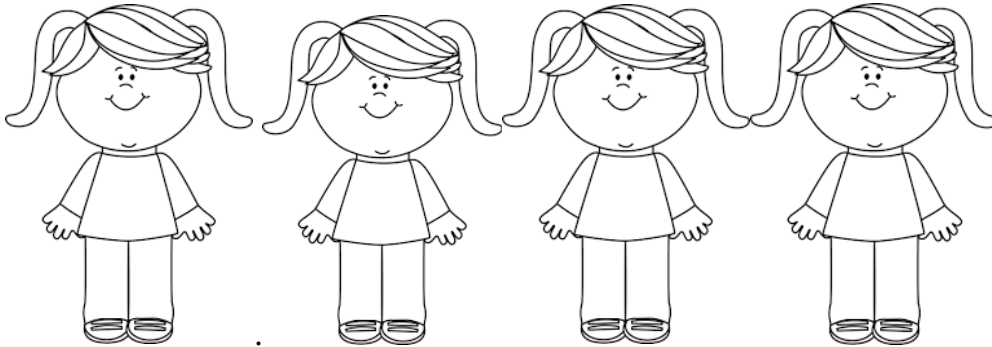
Instruction: Draw **12** objects in the box below.



Year 2 Week 8 Day 2

Name:

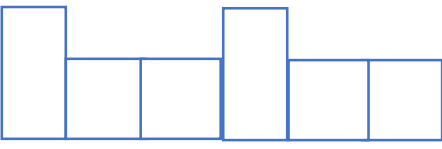
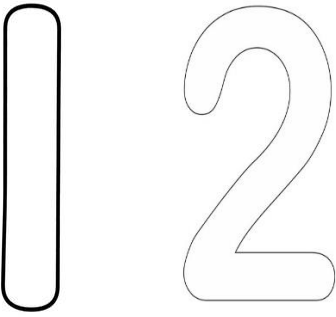

Instruction: Count the children then write the numeral in the box.



Year 2 Week 8 Day 3

Name:

Instruction: Follow the instruction in each box.

| | | |
|--|--|--|
| <p>Write the numeral 12.</p> <p>_____</p> <p>_____</p> <p>_____</p> | <p>Write the number name for 12.</p> <p>-----</p> | <p>Fill in the missing letters to build the number name for 12.</p>  |
| <p>Colour within the outline of numeral 12.</p>  | <p>Count the family members. Write the number in the box.</p>  <p>How many members are there in all?</p> <div data-bbox="1339 1512 1485 1722" style="border: 1px solid black; width: 90px; height: 100px; margin-left: auto;"></div> | |

Name:

Instruction 1: Trace and write the numeral and number name.

The tracing guide shows the numeral '1' with a vertical line and a downward arrow labeled '1'. The numeral '2' has a curved top with an arrow labeled '1' and a horizontal bottom with an arrow labeled '2'. The word 'Twelve' is written in a simple font. To the right, there are 12 ice cream cones arranged in two rows of six. Below the guide are three rows of handwriting practice: the first row contains a solid '12' followed by five dashed '12's; the second row contains a solid '12' followed by a dashed line; the third row contains the word 'Twelve' followed by a dashed line; and the fourth row contains the word 'Twelve' followed by a dashed line.

Instruction 2: Colour all the numeral 12s.

A grid of 30 circles arranged in 3 rows and 10 columns. The numbers inside the circles are: Row 1: 12, 11, 12, 14, 12, 12, 12, 12, 12, 11, 12; Row 2: 15, 13, 12, 12, 11, 12, 12, 14, 12, 12, 12; Row 3: 11, 12, 12, 12, 12, 13, 12, 12, 15, 12, 12.

Year 2 Week 8 Day 5